Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	4%	2%	12%	25%	57%	6%	82%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	0%	3%	27%	62%	8%	3%	70%
Reading Basic Understanding	37	0%	0%	11%	65%	24%	0%	89%
Writing Conventions	37	0%	11%	11%	70%	8%	11%	78%
Writing Effectiveness	37	0%	41%	24%	35%	0%	41%	35%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	21%	45%	26%	8%	21%	34%
Math Problem Solving	38	8%	21%	8%	29%	34%	29%	63%
Math Skills	38	0%	0%	13%	53%	34%	0%	87%
GRADE 05								

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	3%	0%	53%	25%	19%	3%	44%

Vermont Assessment Summary 2003

PS137 Hartland Elementary School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	53	0%	23%	40%	32%	6%	23%	38%
Reading Basic Understanding	53	0%	8%	32%	58%	2%	8%	60%
Writing Conventions	53	0%	15%	38%	45%	2%	15%	47%
Writing Effectiveness	53	0%	0%	28%	72%	0%	0%	72%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	53	8%	28%	32%	25%	8%	36%	32%
Math Problem Solving	53	13%	36%	13%	34%	4%	49%	38%
Math Skills	53	0%	15%	25%	49%	11%	15%	60%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	0%	10%	19%	67%	5%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	3%	3%	13%	30%	50%	7%	80%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	5%	35%	45%	15%	5%	60%
Reading Basic Understanding	20	0%	0%	20%	65%	15%	0%	80%
Writing Conventions	20	0%	10%	5%	75%	10%	10%	85%
Writing Effectiveness	20	0%	50%	10%	40%	0%	50%	40%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	0%	18%	82%	0%	0%	82%
Reading Basic Understanding	17	0%	0%	0%	65%	35%	0%	100%
Writing Conventions	17	0%	12%	18%	65%	6%	12%	71%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	24%	43%	24%	10%	24%	33%
Math Problem Solving	21	5%	33%	0%	14%	48%	38%	62%
Math Skills	21	0%	0%	19%	43%	38%	0%	81%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	17	0%	18%	47%	29%	6%	18%	35%
Math Problem Solving	17	12%	6%	18%	47%	18%	18%	65%
Math Skills	17	0%	0%	6%	65%	29%	0%	94%

Assessment Summary: Gender

GRADE 05

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	0%	47%	33%	20%	0%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	5%	0%	57%	19%	19%	5%	38%
GRADE 08							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	0%	43%	48%	9%	0%	57%
Reading Basic Understanding	23	0%	0%	17%	78%	4%	0%	83%
Writing Conventions	23	0%	4%	30%	61%	4%	4%	65%
Writing Effectiveness	23	0%	0%	4%	96%	0%	0%	96%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	40%	37%	20%	3%	40%	23%
Reading Basic Understanding	30	0%	13%	43%	43%	0%	13%	43%
W. W. C. W.								
Writing Conventions	30	0%	23%	43%	33%	0%	23%	33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	0%	8%	33%	42%	17%	8%	58%
Math Problem Solving	24	4%	21%	17%	50%	8%	25%	58%
Math Skills	24	0%	8%	21%	54%	17%	8%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	
			DCIOW	rearry	Acmeveu	11011013	Below	Honors
Math Concepts	29	14%	45%	31%	10%	0%	59%	Honors 10%
Math Concepts Math Problem Solving	29 29							

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	2%	12%	26%	56%	6%	82%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	0%	3%	27%	62%	8%	3%	70%
Reading Basic Understanding	37	0%	0%	11%	65%	24%	0%	89%
Writing Conventions	37	0%	11%	11%	70%	8%	11%	78%
Writing Effectiveness	37	0%	41%	24%	35%	0%	41%	35%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	21%	45%	26%	8%	21%	34%
Math Problem Solving	38	8%	21%	8%	29%	34%	29%	63%
Math Skills	38	0%	0%	13%	53%	34%	0%	87%
GRADE 05							•	

VERMONT SCIENCE ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	0%	50%	26%	21%	3%	47%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUA	GE A	RTS						
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	24%	37%	33%	6%	24%	39%
Reading Basic Understanding	*	0%	8%	31%	59%	2%	8%	61%
Writing Conventions	*	0%	12%	39%	47%	2%	12%	49%
Writing Effectiveness	*	0%	0%	27%	73%	0%	0%	73%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	8%	27%	31%	25%	8%	35%	33%
Math Problem Solving	*	12%	35%	14%	35%	4%	47%	39%
Math Skills	*	0%	14%	24%	51%	12%	14%	63%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	0%	11%	24%	63%	2%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04								

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	28%	64%	8%	0%	72%
Reading Basic Understanding	*	0%	0%	8%	67%	25%	0%	92%
Writing Conventions	*	0%	8%	11%	72%	8%	8%	81%
Writing Effectiveness	*	0%	39%	25%	36%	0%	39%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	19%	46%	27%	8%	19%	35%
Math Problem Solving	*	8%	22%	8%	30%	32%	30%	62%
Math Skills	*	0%	0%	11%	54%	35%	0%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary	: Disabilit	V
--------------------	-------------	---

GRADE 05

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	0%	50%	26%	21%	3%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	18%	42%	34%	6%	18%	40%
Reading Basic Understanding	*	0%	6%	30%	62%	2%	6%	64%
Writing Conventions	*	0%	10%	40%	48%	2%	10%	50%
Writing Effectiveness	*	0%	0%	26%	74%	0%	0%	74%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
				·	•	**		
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*							

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	6%	28%	32%	26%	8%	34%	34%
Math Problem Solving	*	12%	36%	14%	34%	4%	48%	38%
Math Skills	*	0%	12%	26%	50%	12%	12%	62%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	37	5%	0%	8%	27%	59%	5%	86%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	21%	21%	50%	7%	71%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	27%	63%	10%	0%	73%
Reading Basic Understanding	*	0%	0%	7%	67%	27%	0%	93%
Writing Conventions	*	0%	7%	13%	70%	10%	7%	80%
Writing Effectiveness	*	0%	43%	20%	37%	0%	43%	37%
Free/Reduced							T ****	64 1 1.
							1.11116+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	23%	39%	29%	10%	23%	39%
Math Problem Solving	*	10%	23%	10%	26%	32%	32%	58%
Math Skills	*	0%	0%	13%	52%	35%	0%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	44%	30%	26%	0%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08							,	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	20%	40%	33%	7%	20%	40%
Reading Basic Understanding	*	0%	7%	31%	60%	2%	7%	62%
Writing Conventions	*	0%	13%	36%	49%	2%	13%	51%
Writing Effectiveness	*	0%	0%	24%	76%	0%	0%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	7%	24%	38%	22%	9%	31%	31%
*	11%	33%	13%	38%	4%	44%	42%
*	0%	11%	27%	51%	11%	11%	62%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 7% * 11% * 0% N Little * *	* 7% 24% * 11% 33% * 0% 11% N Little Below * * *	* 7% 24% 38% * 11% 33% 13% * 0% 11% 27% N Little Below Nearly * * * * *	* 7% 24% 38% 22% * 11% 33% 13% 38% * 0% 11% 27% 51% N Little Below Nearly Achieved * * * * * * *	* 7% 24% 38% 22% 9% * 11% 33% 13% 38% 4% * 0% 11% 27% 51% 11% N Little Below Nearly Achieved Honors * * * * * * * * *	* 7% 24% 38% 22% 9% 31% * 11% 33% 13% 38% 4% 44% * 0% 11% 27% 51% 11% 11% N Little Below Nearly Achieved Honors * * * * * * * * * * * * *

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	51	4%	2%	12%	25%	57%	6%	82%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	37	0%	3%	27%	62%	8%	3%	70%
Reading Basic Understanding	37	0%	0%	11%	65%	24%	0%	89%
Writing Conventions	37	0%	11%	11%	70%	8%	11%	78%
Writing Effectiveness	37	0%	41%	24%	35%	0%	41%	35%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	38	0%	21%	45%	26%	8%	21%	34%
Math Problem Solving	38	8%	21%	8%	29%	34%	29%	63%
Math Skills	38	0%	0%	13%	53%	34%	0%	87%
GRADE 05							1	

VERMONT SCIENCE ASSESSMENT

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	36	3%	0%	53%	25%	19%	3%	44%

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	53	0%	23%	40%	32%	6%	23%	38%
Reading Basic Understanding	53	0%	8%	32%	58%	2%	8%	60%
Writing Conventions	53	0%	15%	38%	45%	2%	15%	47%
Writing Effectiveness	53	0%	0%	28%	72%	0%	0%	72%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	53	8%	28%	32%	25%	8%	36%	32%
Math Problem Solving	53	13%	36%	13%	34%	4%	49%	38%
Math Skills	53	0%	15%	25%	49%	11%	15%	60%